

## 1. The Lost Shoe

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|-----------------------|---------------------|-----------------------|
| • wake up: uyanmak    | • missing: kayıp    | • leave: bırakmak     |
| • late: geç           | • search: aramak    | • garden: bahçe       |
| • clock: saat         | • under: altında    | • silly: aptalca      |
| • say: demek          | • kitchen: mutfak   | • laugh: gülmek       |
| • quickly: hızlıca    | • behind: arkasında | • different: farklı   |
| • clothes: kıyafetler | • couch: kanepa     | • promise: söz vermek |
| • shoe: ayakkabı      | • ask: sormak       | • forget: unutmak     |

Tom wakes up late. His clock says 8:30 AM! "Oh no! I will be late for work!" he says. He quickly grabs his clothes and tries to find his shoes. But one of his shoes is missing. He searches *under* the bed, in the kitchen, and even *behind* the couch. "Where is my shoe?" he asks his cat. The cat just looks at him. Finally, Tom remembers: yesterday, he went to his friend's house. He calls his friend. "John, do you have my shoe?" John laughs. "Yes, you left it in my garden!" Tom feels *silly* but also laughs. He leaves his house with *different* shoes because he doesn't have time to get his shoe. At work, everyone laughs. Tom promises to never forget his shoes again.

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## 2. The Talking Dog

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|--------------------|-----------------------------|------------------------|
| • walk: yürümek    | • afraid: korkmuş           | • favorite: favori     |
| • park: park       | • imagine: hayal etmek      | • pizza: pizza         |
| • bench: bank      | • reply: cevap vermek       | • advice: tavsiye      |
| • watch: izlemek   | • confused: kafası karışmış | • enjoy: keyif almak   |
| • suddenly: aniden | • spend: geçirmek           | • disappear: kaybolmak |
| • next to: yanında | • hour: saat                | • dream: rüya          |
| • jump: zıplamak   | • life: hayat               |                        |

Lily goes for a walk in the park. She sits on a bench and watches the birds. Suddenly, a dog comes and sits next to her. "Hello, Lily," the dog says. Lily jumps and looks around. "Did you just talk?" she asks, afraid she's imagining things. "Yes," the dog replies. Lily is confused. "But dogs don't talk!" she says. The dog smiles. "I do, but only on Wednesdays." Lily looks at her phone. It's Wednesday! She spends the next hour talking to the dog about life, work, and her favorite food, pizza. The dog even gives her *advice* on how to be happy. "Just enjoy every day!" it says. When she turns around to check her phone again, the dog is gone. "Was that real?" she wonders. *Maybe* it was just a dream, or maybe it was the magic of Wednesday.

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### 3. The Mysterious Box

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|--------------------|-------------------|---------------------------|
| • receive: almak   | • nervous: gergin | • show: göstermek         |
| • small: küçük     | • breath: nefes   | • start: başlamak         |
| • mail: posta      | • empty: boş      | • plan: plan yapmak       |
| • curious: meraklı | • joke: şaka      | • life: hayat             |
| • name: isim       | • meet: buluşmak  | • really: gerçekten       |
| • letter: mektup   | • smile: gülmek   | • after all: sonuç olarak |
| • future: gelecek  | • maybe: belki    |                           |

One day, Emma receives a small box in the mail. There is no name or address on it. She is curious. "Who sent this?" she wonders. Inside, she finds a letter: "Open this box and find your future." Emma is nervous. What is inside? She takes a deep breath and opens the box. But it's empty! "Is this a joke?" she says. Later, when she meets her friend Anna, she tells her about the box. Anna smiles and says, "Maybe the box is showing you that the future is what you make of it. It's up to you!" Emma laughs, but she can't stop thinking about it. The next day, she starts working on new plans for her life, wondering if the box really did show her something after all.

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### 4. The Flying Bicycle

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|-------------------------|-----------------------|----------------------|
| • ride: sürmek          | • shout: bağırarak    | • pedal: pedal       |
| • park: park            | • air: hava           | • work: çalışmak     |
| • day: gün              | • tree: ağaç          | • gravity: yerçekimi |
| • hill: tepe            | • river: nehir        | • descend: alçalmak  |
| • strange: garip        | • scared: korkmuş     | • softly: yavaşça    |
| • float: havada süzülme | • wonder: merak etmek | • dream: rüya görmek |
| • fly: uçmak            | • push: itmek         |                      |

Mark loves riding his bicycle to the park every day. One day, as he rides down the hill, something strange happens. His bicycle begins to float! "Am I flying?" he shouts. He looks down and sees the park getting smaller and smaller. Mark is in the air! He flies over trees and rivers. But after a while, he gets scared. "How do I come down?" he wonders. He tries pushing the pedals, but nothing works. Then he remembers: gravity! "I need to relax," he thinks. Slowly, the bicycle begins to descend. Finally, he lands softly in the park. Mark looks around to see if anyone saw him, but no one is there. "I must be dreaming," he says. But the next day, when he gets on his bike again, he wonders if it might fly once more.

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## 5. The Forgotten Birthday

birthday: doğum günü  
seem: görünmek  
remember: hatırlamak  
quiet: sessiz  
message: mesaj  
friend: arkadaş  
feel: hissetmek

sad: üzgün  
café: kafe  
arrive: varmak  
surprise: sürpriz  
laugh: gülmek  
bracelet: bilezik  
special: özel

box: kutu  
gift: hediye  
best: en iyi  
unexpected: beklenmedik  
realize: fark etmek  
appreciate: takdir etmek

It's Sarah's birthday, but no one seems to remember. Her phone is quiet, and there are no messages. "Maybe my friends forgot," she thinks, and she feels sad. In the afternoon, she decides to go to a café. When she arrives, all her friends are there! "Surprise!" they shout. Sarah is shocked and laughs. "We didn't forget!" they say. They eat cake and drink tea. Her best friend, Alice, gives her a small box. "This is for you," Alice says with a smile. Inside the box is a beautiful bracelet. Sarah realizes that sometimes the best surprises happen when you least expect them.

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## 6. The Angry Man and the Smart Boy

cold: soğuk  
angry: kızgın  
in a hurry: acelesi olmak  
catch the train: treni yakalamak  
train station: tren istasyonu  
hit: çarpmak, vurmak

fall down: düşmek  
shout: bağırarak  
be careful: dikkatli ol  
surprised: şaşırmış  
smile: gülümsemek  
help: yardım etmek

pick up: toplamak  
walk together: birlikte yürümek  
funny stories: komik hikayeler  
smart: zeki  
calm: sakin

It was a cold morning in London. Mr. Brown was always angry. He was in a hurry. He wanted to catch the train. At the train station, Mr. Brown hit a boy. The boy fell down, and his books fell too. Mr. Brown was angry. He shouted, "Be careful!" The boy stood up. He smiled and said, "I'm sorry, sir. Are you okay?" Mr. Brown was surprised. The boy was not angry. Mr. Brown helped him pick up the books. "My name is Tom. What is your name?" the boy asked. "I'm Mr. Brown," he said. "Nice to meet you, Mr. Brown. Let's walk together." They walked to the train together. Tom told funny stories. Mr. Brown smiled. He was not angry anymore. "Thank you, Tom. You are very smart," Mr. Brown said. "Thank you, sir. Sometimes, it's better to smile," Tom said. From that day, Mr. Brown tried to be calm like Tom.

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## 7. The Spanish Feast

village: köy  
cook: pişirmek  
come: gelmek  
cousin: kuzen  
great: harika  
special: özel

meal: yemek  
vegetable: sebze  
meat: et  
spice: baharat  
paella: paella (ispanyol yemeği)  
tortilla: tortilla (ispanyol omleti)

churro: churro (tatli)  
smell: kokmak  
sit: oturmak  
try: denemek  
teach: öğretmek  
fun: eğlence

Maria lived in a small village in Spain. She loved to cook. Every Sunday, her family came to eat her food. One day, her cousin Pablo came from the city. "I hear you are a great cook!" Pablo said. "Can you cook something special?" Maria smiled. "Yes, I will cook a big meal." She went to the market and bought vegetables, meat, and spices. She made *paella*, *tortilla*, and *churros*. The kitchen smelled great. Pablo said, "It smells so good!" Everyone sat at the table and ate. Pablo tried the *paella* and said, "This is the best food ever!" Maria was happy. Pablo asked her to teach him how to cook. They cooked together and had fun.

## 8. The Gold Rush in America

- gold: altın
- rich: zengin
- west: batı
- world: dünya
- join: katılmak
- gold rush: altın arama
- better: daha iyi
- life: hayat

- travel: seyahat etmek
- horse: at
- wagon: vagon
- journey: yolculuk
- mountain: dağ
- river: nehir
- give up: pes etmek
- dig: kazmak

- pickaxe: kazma
- tool: alet
- miner: madenci
- shop: dükkan
- food: yiyecek
- clothes: giysi
- decision: karar
- success: başarı

In 1849, many people in America wanted to find gold. They believed they could become rich if they found gold in the west. People from all over the world came to America to join the gold rush. Jack was one of those people. He was from New York, but he wanted a better life. "I will go to California and find gold!" he told his family. Jack traveled for many weeks by horse and wagon. The journey was hard. There were big mountains and wide rivers, but Jack didn't give up. He met many other people along the way. Some were from Europe, some were from Asia, and some were from other parts of America. They all wanted the same thing: gold. When Jack finally arrived in California, he started digging for gold. Day after day, he worked with his pickaxe, but he didn't find any gold. Many people became rich, but Jack wasn't lucky. One day, Jack met an old man named Henry. Henry didn't dig for gold. He sold tools to the miners. "You're working too hard, Jack," Henry said. "You can make money in other ways." Jack thought about it. He decided to stop looking for gold. Instead, he opened a small shop. He sold food, clothes, and tools to the other miners. Soon, his shop became very popular, and Jack made more money than he ever thought possible. In the end, Jack learned that sometimes, you don't need to find gold to be rich. Hard work and smart decisions can lead to success too.



## 9. The University Student's Trip to Egypt

trip: gezi  
history: tarih  
dream: hayal etmek  
vacation: tatil  
arrive: varmak  
Cairo: Kahire  
excited: heyecanlı  
pyramid: piramit  
nile: nil  
amazing: harika

visit: ziyaret etmek  
tour guide: tur rehberi  
pharaoh: firavun  
build: inşa etmek  
listen: dinlemek  
carefully: dikkatlice  
question: soru  
learn: öğrenmek  
boat ride: tekne turu  
calm: sakin

weather: hava durumu  
warm: sıcak  
sky: gökyüzü  
souvenir: hediyelik eşya  
statue: heykel  
scarf: atkı  
classmate: sınıf arkadaşı  
culture: kültür

Anna is a university student. She loves history and always dreams of visiting Egypt. One day, she decides to take a trip to Egypt during her summer vacation.

When Anna arrives in Cairo, she is very excited. She sees the big pyramids and the beautiful River Nile. "This is amazing!" she says to herself.

On her second day, Anna visits the Great Pyramid of Giza. A tour guide tells her stories about the pharaohs and how they built the pyramids. Anna listens carefully. She asks many questions because she wants to learn more.

Later, Anna takes a boat ride on the Nile. The water is calm, and the weather is warm. She looks at the sky and thinks, "I am so happy to be here."

Before she leaves Egypt, Anna buys souvenirs for her family and friends. She gets a small statue of a cat for her brother and a scarf for her mother.

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## 10. The English Teacher and Artificial Intelligence

artificial intelligence: yapay zeka  
introduce: tanıtmak  
learning app: öğrenme uygulaması  
practice: pratik yapmak  
vocabulary: kelime bilgisi  
feedback: geri bildirim  
nervous: gergin

work: çalışmak  
easy: kolay  
faster: daha hızlı  
mistake: hata  
explain: açıklamak  
correct: doğru  
suggestion: öneri

improve: geliştirmek  
skill: beceri  
confident: kendinden emin  
difficult: zor  
tool: araç  
work together: birlikte çalışmak

Ms. Smith is an English teacher. She teaches many students, but she always wants to find new ways to help them learn better. One day, she reads about artificial intelligence (AI) and how it can help teachers.

Ms. Smith decides to use AI in her classroom. She introduces an AI learning app to her students. The app helps students practice their English grammar and vocabulary. It can also give them feedback on their writing.

At first, some students feel nervous about using the app. They are not sure how it works. But Ms. Smith shows them how easy it is to use. Soon, everyone starts to enjoy it.

The AI app helps students learn faster. If a student makes a mistake, the app explains the correct answer. It also gives suggestions to improve their skills. The students feel more confident in their English.

In the future, Ms. Smith plans to use more AI tools to help her students. She believes that technology and teaching can work together to make learning better for everyone.